

**Crookesbroom Primary Academy Sport Premium Grant Report/ Action Plan 2015/16**

<b>Headteacher name:</b>	Lisa Hillyer	<b>Signature:</b>	
<b>Chair of Governors name:</b>	Helen Harrison	<b>Signature:</b>	
<b>Reviewer name:</b>	David Longley	<b>Signature:</b>	
<b>Date of Sport Premium review:</b>	September 2015 / July 2016		

**School Profile 2015/16**

<b>Number of eligible pupils:</b>	176 78 P.P/ F.S.M 4 L.A.C
<b>Amount per pupil:</b>	£50
<b>Total Sport Premium budget:</b>	£8900
<b>% of Pupils FSM eligible:</b>	26%
<b>Rationale:</b>	<p>To maximise the use of School Sport Premium Funding to ensure a legacy of delivery high quality PE &amp; Sport in KS1 and KS2, resulting in accelerated progress in the subject supporting the English and maths curriculum. To promote a love of physical activity for both adults and children with confidence to teach and learn. Encourage a state of total fitness including social, mental and physical by supporting the government's initiative to prevent and treat obesity as well as competing in competitions. All teaching staff to develop their understanding of Physical Activity &amp; Promotion of Health &amp; Well Being while delivering high quality lessons in accordance with the Teacher's Standards.</p> <p><b>Appendix: Pages 5-9 School Inspection Handbook</b></p>

Focus/ Strategy	Actions and Evidence needed to show Impact	Link to Ofsted Criteria	Impact and Evaluation	RAG
Sport Coach – 2 afternoons per week.	Pupil Progress. Improve the delivery of PE and sport across KS1 and KS2. Teachers feel more confident in delivering all aspects of PE and sport as a result of modelling and demonstration.	Quality of Teaching, Learning and Assessment.  Outcomes for children and learners.	<b>Impact: Pupil Progress</b> <b>Evaluation: Lesson Observations.</b> <b>Formative assessment of the pupils.</b>	
CPD for Teaching & Support Staff	Whole School Overview of CPD Good and Outstanding Lesson Observations INSETS Development of confident teachers to deliver effective PE sessions within KS1 and KS2 Development of Support Staff to deliver high quality PE and Sport in KS1 and KS2	Quality of Teaching, Learning and Assessment.  Outcomes for children and learners.  Effectiveness of Leadership & Management.	<b>Impact: Pupil Progress</b> <b>Evaluation: teacher's formative assessment, notes and feedback from INSET, improved resources for KS1 and KS2 teachers to support delivery of PE and sport, Schemes of Work.</b> <b>Formative assessment of the pupils.</b>	
Playground leaders CPD for Midday supervisors	Midday supervisors to be trained to deliver physical activity opportunities during lunchtimes.	Personal Development, Behaviour & Welfare.	<b>Impact: Less instances of behavior during lunchtimes.</b> <b>Evaluation: Learning Mentor's evidence folders.</b>	

Equipment	Use of equipment to enhance learning during curriculum time and outside of school hours.	Quality of Teaching & Learning  Personal Development, Behaviour & Welfare.	<b>Impact: Pupil Progress &amp; attendance to Extra-Curricular Clubs</b> <b>Evaluation: Extra Curricular Registers</b>	
Teaching Resources – Real PE scheme	Purchased the Real PE scheme of work to support the teachers and support staff during lessons allowing for differentiation (SEN & G&T) and independent learning.	Quality of Teaching, Learning & Assessment	<b>Impact: Pupil Progress</b> <b>Evaluation: Teacher’s assessment, Lesson Observations, Schemes of Work.</b>	
Affiliation to Active Fusion.	Attendance to termly meetings. Opportunities to participate in borough events. Access to CPD. Updates on national expectations for sport. Access to a PE advisor.	Personal Development, Behaviour & Welfare.	<b>Impact: Updated knowledge on the government’s PE &amp; Sport initiatives. Evaluation: Crookesbroom Primary Academy delivers high quality PE &amp; Sport reflected by lesson observations.</b>	
Entry Fees to Tournaments	Attendance to borough competitions and tournaments.	Personal Development, Behaviour & Welfare	<b>Impact: Attendance to Extra-Curricular Clubs &amp; Medals</b> <b>Evaluation: Attendance to Tournaments &amp; Competitions</b>	

Transport	Safe transportation to off-site activities. Risk assessment.	Personal Development, Safety & Welfare.	<b>Impact: Pupil Progress &amp; attendance to Extra-Curricular Clubs</b> <b>Evaluation: Formative assessmner &amp; Extra Curricular Registers</b>	
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