

Crookesbroom Primary Academy

Sport Premium Grant Report/ review of Plan 2016/17

Crookesbroom Primary Academy Sport Premium Grant Report/ Action Plan 2016/17			
Headteacher name:	Lisa Hillyer	Signature:	
Chair of Governors name:	Helen Harrison	Signature:	
Reviewer name:	David Longley	Signature:	
Date of Sport Premium review:	September 2016 / July 2017		

School Profile 2016/17	
Number of eligible pupils:	186 (Y1-6) 80 P.P/ F.S.M 3 L.A.C
Amount per pupil:	£48
Total Sport Premium budget:	£8900
% of Pupils FSM eligible:	22%
Rationale:	<p>To maximise the use of School Sport Premium Funding to ensure a legacy of delivery high quality PE & Sport in KS1 and KS2, resulting in accelerated progress in the subject supporting the English and maths curriculum. To promote a love of physical activity for both adults and children with confidence to teach and learn. Encourage a state of total fitness including social, mental and physical by supporting the government's initiative to prevent and treat obesity as well as competing in competitions. All teaching staff to develop their understanding of Physical Activity & Promotion of Health & Well Being while delivering high quality lessons in accordance with the Teacher's Standards.</p> <p>Appendix: Pages 5-9 School Inspection Handbook</p>

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Focus/ Strategy	Actions and Evidence needed to show Impact	Link to Ofsted Criteria	Impact and Evaluation	RAG
Sport Coach – 2 afternoons per week.	Pupil Progress. Improve the delivery of PE and sport across KS1 and KS2. Teachers feel more confident in delivering all aspects of PE and sport as a result of modelling and demonstration.	Quality of Teaching, Learning and Assessment. Outcomes for children and learners.	Impact: Pupil Progress Evaluation: Lesson Observations. Formative assessment of the pupils.	
CPD for Teaching & Support Staff	Whole School Overview of CPD Good and Outstanding Lesson Observations INSETS Development of confident teachers to deliver effective PE sessions within KS1 and KS2 Development of Support Staff to deliver high quality PE and Sport in KS1 and KS2	Quality of Teaching, Learning and Assessment. Outcomes for children and learners. Effectiveness of Leadership & Management.	Impact: Pupil Progress Evaluation: teacher's formative assessment, notes and feedback from INSET, improved resources for KS1 and KS2 teachers to support delivery of PE and sport, Schemes of Work. Formative assessment of the pupils.	
Equipment	Use of equipment to enhance learning during curriculum time and outside of school hours.	Quality of Teaching & Learning Personal Development, Behaviour & Welfare.	Impact: Pupil Progress & attendance to Extra-Curricular Clubs Evaluation: Extra Curricular Registers	
Teaching Resources – Maths of the Day	Purchased the Maths of the Day PE/Maths scheme of work to support the teachers and support staff during lessons	Quality of Teaching, Learning &	Impact: Pupil Progress Evaluation: Teacher's assessment, Lesson	

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scheme	allowing for differentiation (SEN & G&T) and independent learning.	Assessment	Observations, Schemes of Work.	
Affiliation to Active Fusion.	Attendance to termly meetings. Opportunities to participate in borough events. Access to CPD. Updates on national expectations for sport. Access to a PE advisor.	Personal Development, Behaviour & Welfare.	Impact: Updated knowledge on the government's PE & Sport initiatives. Evaluation: Crookesbroom Primary Academy delivers high quality PE & Sport reflected by lesson observations.	
Entry Fees to Tournaments	Attendance to borough competitions and tournaments.	Personal Development, Behaviour & Welfare	Impact: Attendance to Extra-Curricular Clubs & Medals Evaluation: Attendance to Tournaments & Competitions	
Transport	Safe transportation to off-site activities. Risk assessment.	Personal Development, Safety & Welfare.	Impact: Pupil Progress & attendance to Extra-Curricular Clubs Evaluation: Formative assessment & Extra Curricular Registers	