

Newsletter: 19/05 /2017 website www.cpacademy.org.uk

Behaviour

Children who demonstrate an acceptable standard are awarded weekly reward points. To be awarded a point the children would have to be in the right place, at the right time and doing the right thing.

This week children have had good behaviour all week.

Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
26/26	20/28	28/30	26/29	24/27	30/32	33/33	27/32

Attendance and Lates

94.5 % and 15 lates

Our attendance target for the year is 97%.

Year to date: 95.5 %

Reception
88.6% 3 lates

Year 1
91% 1 late

Year 2
96.9% 2 lates

Year 3
98.1% 3 lates

Year 4
95.6% 3 lates

Year 5
95.8% 2 lates

Year 6
95% 1 late

Up and Coming Key Dates

3 rd July	KS2 transition afternoon
4 th July	KS1 transition afternoon
13 th July	Sports Day
17 th July	KS2 performance 10 am
18 th July	KS2 Performance 1.30 pm
19 th July	Year 6 leaver's assembly

Please provide the office with an email address if you would prefer to receive this newsletter electronically.

Absence from School

Please inform the school office before 9.00am on each morning of your child's absence, to avoid texts, calls and unauthorised absence which may lead to a referral to the local authority.

Student of the week

Nursery : Zac Boaler

**Reception: Riley, Sonny,
Sainabou**

Year 1: Jacob Bell

Year 2: Amber Ilsley

Year 3: Sasha Stocks

Year 4: Nathan Cooling

Year 5: Vanessa Vinogradova

Year 6: Ava Curtis

Well
done!

Squirrel class.

Apprentice gardener update- We are really excited as some of our little seedlings are really starting to grow now, it's doubling exciting as not everyone remembers what type of plant they are growing! Some seeds however are still sleeping soundly in the soil so we've planted some more.

All the children have been working REALLY hard on their special reading booklets with Mrs Wood. I have been very proud of their effort and attitude so far.

In writing we have written letters and have created character descriptions from the amazing book 'The day the crayons came home' by Oliver Jeffers.

Rabbit Class

Ahoy there me hearties! This week, the Rabbit Class have been fine tuning their best pirate voices as we started to learn a pirate poem in Talk for Writing. We have used a text map to help us remember the poem - we even practiced our poem to pirate music! The children have used their wonderful ideas to plan their own pirate poems. We are very much looking forward to using our plans to help us with our writing next week.

Dormouse Class

We have been learning all about place value this week! The children are now confident in understanding how many tens and ones each number is made up of up to 100! They have also practiced one more and one less than a number. We have had lots of fun in our topic this week exploring what part of a plant different vegetables come from. Did you know, we can eat every part of a plant?

Badger Class.

This week we have been extremely creative. We have watched the video 'the lighthouse keeper.' Then we produced amazing stories, letters, diaries and newspapers linked to it. Also, we have been creating pieces of work in the style of Andy Warhol.

Deer Class

We started the week by learning how to draw and measure angles. All the children were amazing at using a protractor to solve the problems. Then, we moved onto finding missing angles on a straight line where the children had to use their knowledge to fill in the answers. In Talk for Writing, we have been learning about Archimedes and his 'Eureka' moment. They have produced lots of detailed writing about his life and creations. In the afternoons, we have talked about democracy in Ancient Greece and compared it to that of democracy in Britain. The children had fun writing letter to the prime minister to persuade her to let children vote in the elections. Finally, we have continued to create our planets, which are now painted and ready to look fabulous on the display.

Duckling Class

We had two special visitors this week – a huge rabbit and a tiny little rabbit. They were adorable! We learned how to care for them properly.

We also had lots of fun baking rabbit biscuits.

Hedgehog Class

This week we are learning about the Roman Gods! In Talk for Writing, we are learning the story of Romulus and Remus- a Roman myth about the founders of Rome. Please ensure your child is reading at least 3x per week and they record this in their planners and bring them in daily. Thank you for your continued support!



Mrs Brownsword and her team received a certificate of achievement for their hard work & support.

Fox Class Year 4 have had a very creative and imaginative week writing poems about Roman soldiers. We have looked at rhyming couplets and metaphors, which the children have loved learning about. In Maths we have been learning about measuring angles using a protractor. The children found using a protractor a little tricky at first but with lots of practice they have become much more confident. As we have focused on Roman soldiers this week, we also dressed Legionary and Auxiliary Roman soldiers virtually and learnt about the similarities and differences between the two. The children have thoroughly enjoyed learning about Roman soldiers this week.

Safeguarding

At Crookesbroom Primary Academy, the welfare of all our pupils is of great importance to us and we hope that parents are confident about their children's health and safety whilst in our academy. We will always try to share any concerns we have with parents. However, there are times when we are legally obliged to share our concerns with other agencies, without first speaking to parents, or without the consent of parents. The safety and protection of our pupils is our most important concern and we wish to reassure you that any sharing of information is done with the children's best interest at heart. If you have any concerns about the welfare or safety of any child in our school you should contact Mrs Hillyer, our Designated Safeguarding Lead. In addition, Mr Longley, our Deputy Safeguarding Lead, can be contacted through the school office. The academy has a duty to inform parents that there is a prohibition on reporting or publishing details (including on social media) that could identify anyone who is subject to an allegation.