

Behaviour

Children who demonstrate an acceptable standard are awarded weekly reward points. To be awarded a point the children would have to be in the right place, at the right time and doing the right thing.

This week 221 children have had good behaviour all week.

Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
26/26	22/28	28/30	27/29	26/27	29/32	33/33	30/32

Attendance and Lates

96.6% and 18 lates

Our attendance target for the year is 97%.

Year to date: 95.4 %

Reception
91.1% 3 lates

Year 1
98.3% 2 lates

Year 2
97.9% 6 lates

Year 3 97.7% 1 lates

Year 4
99.4% 2 lates

Year 5
94.8% 4 lates

Year 6
96.9% 0 lates

Any donations for the summer fayre will be gratefully received.

Student of the week

Nursery : Jacob Simpson

Reception: Travis Kerr

Year 1: Joseph Broadway

Year 2: Alfie Connors

Year 3: Daisy Rutter

Year 4: Calvin Ball

Year 5: Anaya Meredith

Year 6: Tyler Illsley

Well done!

Up and Coming Key Dates

13 th July	Sports Day non- competitive 10am
13 th July	Sports day competitive 1.30 pm
14 th July	Nursery Sports Day
17 th July	KS2 performance 10 am
18 th July	KS2 Performance 1.30 pm
19 th July	Year 6 leaver's assembly
20 th July	Summer Fayre 1 pm
21 st July	Ducklings Pink Pig farm

Having taken advice from the Local Authority this week, school will be sending FPN requests for holidays taken during term time. Current attendance and previous holidays taken during term time will be taken in to account in deciding whether to issue a FPN. A FPN is £60 per parent per child.

Squirrel class.

This week we have been working on multiplication in maths. We will need to know our 2, 5 and 10 times tables really well for next year. In writing we have been creating our own independent stories. Also this week we had some special visitors who taught us some amazing songs!

Badger Class.

This week we finally found out our SATs results! The children were all relieved to finally know their results and they were very proud of them too.

We are extremely proud of all the children.

Rabbit class

We have been learning all about Pirates and Mermaids during our topic sessions this week. We met Marissa the Mermaid who needed us to help her find some new scales. We investigated a range of materials to see which ones were/were not waterproof and used the materials to make her a new tail. We have also found out some interesting facts about Pirates. Some of the children put their facts into a fact file and others made Pirate menus. Did you know that Pirates used to eat boiled turtle? Next week, we are going to try and make some gruesome food of our own

Deer Class

We have had a very exciting week finding out about transition and where we are all going to be next year. I would like to thank everyone that came as it was great to see you all and I would like to say how excited I am to be teaching Deer class again next year. All week, we have been working hard to improve our singing for the concert and the actors have been trying their best to learn all their lines. It is coming together really well. In maths, we have been looking at perimeter, translation and reflection. They have all tried so hard and show a real talent for working out ways to help them remember what they need to do.

Dormouse

We have had lots of fun writing a persuasive letter this week, encouraging people to visit Conisbrough Castle! We have been working on including exciting adjectives in our writing to make it more interesting. We produced some really fantastic letters! Our science topic this half term is materials. We have learnt about different materials and their properties and this week we explored different materials that are magnetic. Some of us were really surprised to find out that not all metal is magnetic!

Hedgehog Class

In school, year 3 and 4 have been learning all about gladiators! Lots of the children initially thought that they would have liked to be a gladiator but after finding out some of the gruesome details, some children changed their mind! We have also made a Roman chariot and completed a maths investigation using Roman Numerals. The children have designed some superb shields which they have painted and decorated. They look fantastic! We look forward to hearing all about our friends' adventures when they return from the water park. In P.E, we have been playing rounders and have now adapted it to kick rounders ready for our match on Monday!

Fox Class

Year 3 and 4 are having a great time at the Waterpark. So far we have participated in the Gladiator Challenge, which involved climbing an obstacle course. The children worked well as part of a team when building rafts and worked collaboratively to get the raft to move in the water. They have learnt how to hold a paddle correctly and row their raft, kayak and canoe to move in different directions. We have had a great time so far and are looking forward to participating in more activities!

Duckling Class

This week we have all really enjoyed working in our role play fish and chip shop.

On Wednesday, Mrs Brownsword (our school cook) brought us some real chips to eat. They were delicious. Next week we are looking forward to our Sports day. (10.30 on Friday).

Safeguarding

At Crookesbroom Primary Academy, the welfare of all our pupils is of great importance to us and we hope that parents are confident about their children's health and safety whilst in our academy. We will always try to share any concerns we have with parents. However, there are times when we are legally obliged to share our concerns with other agencies, without first speaking to parents, or without the consent of parents. The safety and protection of our pupils is our most important concern and we wish to reassure you that any sharing of information is done with the children's best interest at heart. If you have any concerns about the welfare or safety of any child in our school you should contact Mrs Hillyer, our Designated Safeguarding Lead. In addition, Mr Longley, our Deputy Safeguarding Lead, can be contacted through the school office. The academy has a duty to inform parents that there is a prohibition on reporting or publishing details (including on social media) that could identify anyone who is subject to an allegation.