

Early Years Pupil Premium Strategy 2016 – 2017

Academic Year	2016-2017
Total number of pupils	10
Lead member of staff	Judith Ingram
EAB PP review dates	22/03/17 & 15/06/17
EYPP	£556 in Autumn, £874.50 in Spring, in Summer

Barriers

1. 30% of EYPP are open CIN cases.
2. 10% of EYPP are families we 'keep an eye on'.
3. 90% of EYPP have poor language skills.
4. 70% of EYPP have low attendance rates (below 90%)

What is the intended outcome?	What will we do?	How much will it cost?	Who will be responsible?	What was the impact?
To further develop parental engagement by providing practical workshops to share strategies to support with early reading and language development	<ul style="list-style-type: none"> • JI to attend 'Imagination Library' lead teacher training (4 x 2hr sessions Spring / Summer term) 	£242	JI	80% regularly attended Imagination Library sessions
	<ul style="list-style-type: none"> • Ensure all eligible children/ families are registered with the Imagination Library 	£50	JI/TJ	
	<ul style="list-style-type: none"> • Provide each family with a bag of resources to support early reading at home • Hold weekly 'stay and read' sessions for F1 parents offering practical support/ ideas and opportunities for parents to engage in reading for pleasure with their child/ children 	£600	F1 staff JI to lead/ F1 staff	50 % of EYPP are at ARE in CAL at end of F1 (30-50 S (2018 cohort) 40-60 E (2017 cohort) 60% of EYPP are at ARE in R at end of F1 (30-50

	<ul style="list-style-type: none"> • Purchase quality resources to ensure that the sessions run effectively and to allow parents to be able to continue the learning at home. 	£700		<p>S (2018 cohort) 40-60 E (2017 cohort) 3.</p> <p>10% of EYPP were ARE in language and communication at the beginning of year. End of year 80% of EYPP are at ARE.</p>
To develop gross and fine motor skills (pre writing skills) to allow the children to be successful learners	<ul style="list-style-type: none"> • Build 'disco dough', 'squiggle while you wiggle' into the timetable 3 x per week • Buy resources needed to deliver the above strategies effectively • Purchase additional resources to promote engagement in motor development (woodwork equipment, wheeled vehicles) • Attend relevant LA training to support this development 	£50 £75 £??		<p>71 % 5/7 children at ARE in PD MH</p> <p>66 % 2/3 children ARE in PD MH</p> <p>Parents aware of importance of fine motor skills. Children more engaged in fine motor skill activities</p>
To create online learning journals that record observations and learning achievements that can be shared with, and contributed to, by parents	<ul style="list-style-type: none"> • F1 staff to have access to 'Tapestry' online • All F1 staff to contribute to Learning Journals • Launch event to demonstrate parental role in creating Learning Journeys. 	£206		All foundation staff contributing to online journeys.

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<p>Ensure children have wider curricular opportunities to broaden experiences.</p>	<p>To ensure children broaden life experiences which supports understanding of the wider curriculum and to impact on writing standards. Subsidise all visit to Pink Pig Farm.</p>	<p>£150</p>	<p>Finance EAB HoA</p>	<p>Regular visits with parents, visitors to school and visit off site 57% 4/7 children are at ARE in W 66% 2/3 children are at ARE in W</p>
<p>Total expenditure</p>		<p>£2073</p>		