

Newsletter: 24/11 /2017 website www.cpacademy.org.uk

Behaviour

Children who demonstrate an acceptable standard are awarded weekly reward points. To be awarded a point the children would have to be in the right place, at the right time and doing the right thing.

This week 214 children have had good behaviour all week.

Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
22/22	26/28	23/28	28/30	27/29	24/26	31/33	33/33

Attendance and Lates

96.9 % and 19 lates

Our attendance target for the year is 97 %.

Year to date: 95.7%

Reception
2 lates

Year 1
2 lates

Year 2
3 lates

Year 3
5 lates

Year 4
2 lates

Year 5
2 lates

Year 6
3 lates

Student of the week

Nursery : Chaniece Smith

Reception: Rory Williams

Year 1: Travis Kerr

Year 2: Joseph Broadway

Year 3: Summer Shaw

Year 4: Faith Leyland

Year 5: Ellie-Mae Butler

Year 6: Aimee Bristowe

Well
done!

Up and Coming Key Dates

12 th Dec	KS1 Christmas show 10am
13 th Dec	KS1 Christmas show 10am
13 th Dec	Choir at the Dome
18 th Dec	KS2 Christmas carols 10am and 2pm
19 th Dec	Reception, Y1 and Y2 Christmas party
20 th Dec	Y3 and Y4 Christmas party
21 st Dec	Y5 and Y6 Christmas party
21 st Dec	Nursery Party
22 nd Dec	Jellyfish and Seahorse singalong 9:30am
22 nd Dec	School closes

Thank you for your donations to Children In Need. We will let you know the final amount raised next week.

Following the April 2017 Supreme Court case which ruled against a father, who had won earlier legal battles against a £120 fine in a case brought by the Isle of Wight council, FPNs are being requested for ALL holidays where there are no exceptional circumstances. Please see link. This is the request of the local authority for all schools.

<http://www.doncaster.gov.uk/services/schools/holidays-during-term-time>

Starfish

This week in Starfish Class we have been working really hard to invent our own piece of writing! Some of us have created character descriptions, whilst some of us created our own letters and stories! We have all been trying hard to include a range of subordinating and co-ordinating conjunctions in our writing! In design technology we have been learning all about the different types of food our bodies need to stay healthy. Some of us even created our own fruit salad, peeling and grating ingredients independently!

Angelfish

Angelfish have been very busy again this week! We held our anti-bullying workshop and discussed what bullying is, what it feels like and what we should do if we or we think someone else is being bullied. We discussed how friends can fall out but bullying is something that occurs every day by the same person to the same person. In Talk for writing, we have been choosing to either write speech bubbles, a story or a newspaper article about the Iron man- using adjectives. In maths, we have been learning how to check an answer by doing the inverse operation and also exploring 2D and 3D shapes. In RE we have been learning about Judaism.

Stingray

This week the children have been investigating greater than, less than and equal to within addition and subtraction calculations. They have been developing their knowledge of number and are learning how to record numbers to 100! In writing the children have been working on adding noun phrases to their writing through our innovated story of the 'Three Witches'. They are also trying very hard with their 'flicked' handwriting- we now have four children who have gained a handwriting award.

Seahorse

This week, the children transformed into Mathematicians and solved simple additions with numbers up to 10. We used the part-part whole method to help us find the answer. In Read Write Inc., the children have been playing lots of games to help develop their blending skills. Many children now have the confidence to tackle longer words, using their sounds to help them. Well done!

Leadership Signposting

If you have any questions or queries in the first instance please see your child's class teacher. If after speaking to a teacher you require to speak to a Senior Leader then Mrs Hillyer and Mr Longley will be more than happy to help you.

Thank-you for your continued feedback. Crookesbroom Primary Academy strives to ensure achievement for all: working in partnership with our families to enable learners to develop emotionally, socially and academically within a safe and secure environment. Mrs Wood holds regular Parent Voice meetings and all are welcome. Staff are available to answer questions or queries and Mrs Hillyer is usually on the playground or on the corridor before school. Please feel free to come and speak to us.

Please take time to look at these useful links to help keep your child safe online

<http://ceop.police.uk/>

<http://www.thinkuknow.co.uk>

<http://www.childnet.com/>

Turtle

In Literacy, we have written our own story about Edmund Hillary and Tenzing Norgay. We've enjoyed thinking of different scenarios for our characters and have attempted to use the word 'scattered' that we learnt on Monday. We enjoyed having the parents in on Wednesday to talk about Anti-bullying and make tassels for the Christmas tree at the Church. Year 6 enjoyed making them and they will make a great addition to the tree.

Jellyfish

We have been doing lots of activities based on our winter book 'All Aboard.' The story is about a pirate ship and the fun the pirates have in the snow. We have investigated ice, made beautiful snowflakes and identified which clothes would be good to wear in the snow. We have introduced the word 'splendid' as an alternative to 'good.'

Parrot Fish

We have been writing winter poems about the robin in the book 'Coming Home' by Michael Morpurgo. They used a range of poetic techniques to create acrostic, narrative and rhyming poems. In preparation for our anti-bullying workshop, we created posters with the title 'All different all Equal' to show parents before our debate. In maths, we have been showing our resilience with finding square and cubed numbers.

Lobster

We have been writing diary entries from the point of view of the Black Dog in our winter story. We've had lots of fun with this, as we have been pretending that the Black Dog has never seen humans before so we are like aliens to him. The children have come up with imaginative ways for the dog to describe different human physical features. In Maths, we have been investigating perimeter of shapes. It was difficult at first, especially when a shape doesn't have the measurement for all the sides, but now they are becoming much more confident and can calculate the missing side.