

Crookesbroom Primary Academy PE and Sport Premium Funding Plan 2017/18			
Headteacher name:	Lisa Hillyer	Signature:	L. Hillyer
Chair of Governors name:	Helen Harrison	Signature:	H. Harrison
Reviewer name:	David Longley	Signature:	D. Longley
Date of Sport Premium review:	September 2017 - July 2018	Agreed by EAB: 15 th November 2017	

School Profile 2016/17	
Number of eligible pupils:	179 (Y1-6) 80 P.P 6 L.A.C
Amount per pupil:	£99.38 (179 pupils)
Total Sport Premium budget:	£17790
% of Pupils FSM eligible:	22%
Rationale:	<p>To maximise the use of School Sport Premium Funding to ensure a legacy of delivery high quality PE & Sport in KS1 and KS2, resulting in accelerated progress in the subject supporting the English and maths curriculum. To promote a love of physical activity for both adults and children with confidence to teach and learn. Encourage a state of total fitness including social, mental and physical by supporting the government's initiative to prevent and treat obesity as well as competing in competitions. All teaching staff to develop their understanding of Physical Activity & Promotion of Health & Well Being while delivering high quality lessons in accordance with the Teacher's Standards.</p> <p>Appendix: Pages 5-9 School Inspection Handbook</p>

Focus/ Strategy	Actions and Evidence needed to show Impact	Link to Ofsted Criteria	Impact and Evaluation	RAG
£1500 staff training	<p>Development of confident teachers to deliver effective PE sessions within KS1 and KS2</p> <p>Development of Support Staff to deliver high quality PE and Sport in KS1 and KS2</p> <p>Teachers feel more confident in delivering all aspects of PE and sport as a result of modelling and demonstration.</p>	<p>Quality of Teaching & Learning</p> <p>Outcomes for children and learners.</p>	<p>Impact: Pupil Progress Evaluation: Teacher's assessment, Lesson Observations, Schemes of Work.</p>	
Equipment £1220	<p>Use of equipment to enhance learning during curriculum time and outside of school hours.</p>	<p>Quality of Teaching & Learning</p> <p>Personal Development, Behaviour & Welfare.</p>	<p>Impact: Pupil Progress & attendance to Extra-Curricular Clubs</p> <p>Evaluation: Extra Curricular Registers</p>	
Teaching Resources – Maths of the Day scheme £595	<p>Renew the annual subscription for Maths of the Day PE/Maths scheme of work to support the teachers and support staff during lessons allowing for differentiation (SEN & G&T) and independent learning.</p>	<p>Quality of Teaching, Learning & Assessment</p>	<p>Impact: Pupil Progress Evaluation: Teacher's assessment, Lesson Observations, Schemes of Work.</p>	
Affiliation to Active Fusion.	<p>Attendance to PE leader meetings. Opportunities to participate in borough events. Access to CPD. Updates on</p>	<p>Personal Development,</p>	<p>Impact: Updated knowledge on the government's PE & Sport</p>	

<p>CPD for Teaching & Support Staff</p> <p>£4000</p>	<p>national expectations for sport. Access to a PE advisor. Pupil Progress. Improve the delivery of PE and sport across KS1 and KS2. Teachers feel more confident in delivering all aspects of PE and sport as a result of modelling and demonstration. Whole School Overview of CPD Good and Outstanding Lesson Observations INSETS Development of confident teachers to deliver effective PE sessions within KS1 and KS2 Development of Support Staff to deliver high quality PE and Sport in KS1 and KS2</p>	<p>Behaviour & Welfare.</p> <p>Quality of Teaching, Learning and Assessment.</p> <p>Outcomes for children and learners.</p> <p>Effectiveness of Leadership & Management.</p>	<p>initiatives. Evaluation: Crookesbroom Primary Academy delivers high quality PE & Sport reflected by lesson observations. Pupil Progress Evaluation: teacher's formative assessment, notes and feedback from INSET, improved resources for KS1 and KS2 teachers to support delivery of PE and sport, Schemes of Work. Formative assessment of the pupils.</p>	
<p>Entry Fees to Tournaments</p> <p>£100</p>	<p>Attendance to borough competitions and tournaments.</p>	<p>Personal Development, Behaviour & Welfare</p>	<p>Impact: Attendance to Extra-Curricular Clubs & Medals Evaluation: Attendance to Tournaments & Competitions</p>	
<p>Transport</p> <p>£500</p>	<p>Safe transportation to off-site activities. Risk assessment.</p>	<p>Personal Development, Safety & Welfare.</p>	<p>Impact: Pupil Progress & attendance to Extra-Curricular Clubs Evaluation: Formative assessment & Extra Curricular Registers</p>	

<p>Sport Coach – 2 after school clubs per week.</p> <p>£1650</p>	<p>Two physical activity/ sports clubs to be ran per week. This will enhance the provision of PE and school sports.</p>	<p>Personal Development, Behaviour & Welfare.</p>	<p>Impact: Pupil Progress & attendance to Extra-Curricular Clubs</p>	
<p>Motor on £6000</p>	<p>Identified children will take part in the programme. They will show increased confidence in their own abilities which will have a direct impact on their motivation and resilience in the classroom. Their self-esteem will be raised and the children will interact with their peers and collaborate more readily and cooperatively.</p> <p>Their motor skills will be developed and refined which will allow the children to access a whole range of experiences that would have previously been frustrating or difficult. This allows children more experiential learning and opportunities to explore the environment around them. An increase in motor skills should result in better development of communication and language skills.</p>	<p>Personal Development, Behaviour & Welfare</p> <p>Outcomes for children and learners.</p>	<p>Impact: Pupil Progress Evaluation: Teacher's assessment, Lesson Observations.</p>	
<p>Purchase PE Hoodies for all teachers £434.86</p>	<p>All staff to wear PE kit when delivering PE. To be positive role models for Physical activity.</p>	<p>Personal Development, Behaviour & Welfare</p>	<p>Impact: Increased participation in PE. More children wearing PE kit.</p>	

			To raise the profile of PE within school.	
The school run virtual competition £140	To ensure that all children are involved in intra and inter school competition.	Personal Development, Behaviour & Welfare Outcomes for children and learners.	Impact: all children involved in competitive physical activity.	

In 2016-17, 41% of Y5 pupils (our current Y6) were able to swim competently, confidently and proficiently over a distance of at least 25 metres.

In 2016-17, 28% of Y5 pupils (our current Y6) were able to perform safe self –rescue in different water based situations.