

<u>Curriculum Coverage</u> (Previous, expected and what follows on)		
Prior National Curriculum Coverage	National Curriculum Coverage	Subsequent National Curriculum Coverage
Y2: Who is a Muslim and what do they believe?	What do different people believe about God?	Why are festivals important to religious communities? (focus on Hindu and Muslim)

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Sequence of Teaching and Learning

Overarching Question

What do different people believe about God?

Session 1	NC Statements	Session Content	Key Vocabulary
	<p>Describe some things we cannot see but do believe in.</p> <p>Consider questions such as: what is God like? If God is invisible, can we imagine what God is like?</p> <p>Think of reasons why some people believe in God and some do not.</p> <p>Give simple reasons for their own ideas and metaphors.</p>	<p>‘Seeing is Believing’ – is it? What do I think about believing in God?</p> <ul style="list-style-type: none"> • Lots of people believe in God in different ways, and some people don’t. • Use a balloon. Blow it up, and ask: if we cannot see air, how do we know it is there? Talk about ways in which we exercise trust and faith in our everyday lives. • Ask the pupils for their ideas, descriptions and beliefs about God. Talk about everyday examples of belief in things that cannot be seen, and the grounds for such beliefs. <p>Discovering children’s own ideas about God</p> <ul style="list-style-type: none"> • Play a game of ‘I-spy’. This helps to get across the ideas that sometimes we can ‘see’ things in our heads which we can’t always see with our eyes. • Ask pupils to draw and/or write describing words about their idea about God. ‘I think God might be...’ 	<p>Religion, God, belief, similarities, differences</p>
Session 2	<p>Find out more about Christian metaphors for God.</p> <p>Discover what Christians mean when they say ‘Father, Son and Holy Spirit’ for God.</p> <p>Understand that prayer is a way religious believers believe they can communicate with God.</p>	<p>What do Christians believe about God?</p> <p>Four Christian ideas:</p> <ol style="list-style-type: none"> 1. God as love. Can we see love? How do we know it is there? Read the Bible poem about love from 1 Corinthians 13 and notice what it says about the love of God. 2. God as father. How do parents care for their babies? Christians believe that God looks after them like a loving father (or parent). 3. God as light. When do we use candles? Candles are often used in church services and represent positivity in times of darkness. 4. God as creator. Read or retell one of the Genesis creation story now available for children. <p>Why do Christians say ‘Father, Son and Holy Spirit’ for God?</p> <p>Christians believe God answers people’s prayers (but not by giving everything they ask for).</p>	<p>Father, Son, Holy Spirit, Christianity, God, the bible, creator, light, Genesis, creation, prayer, communicate</p>

Session 3	Describe the symbolism of Hindu murtis / statues of the gods and goddesses. Look for similarities and differences between different murtis of the gods and goddesses. Think of reasons why some Hindu people use murtis / statues of the gods and goddesses in worship.	<p>How do Hindu people show what they believe about gods and goddesses?</p> <ul style="list-style-type: none"> • How and why do Hindus use murtis (statues) to worship? • How can objects tell stories? Discuss real-life examples. • ‘Guess the person’ game based on objects they use. • Working in groups of 4, come up with ‘What’, ‘How’, ‘When’ and ‘Why’ questions for a Hindu god or goddess. <p>Demonstrate an exploratory approach to RE</p> <ul style="list-style-type: none"> • Use an image of Durga, a form of the goddess (e.g. http://tinyurl.com/896psjl) • Use the ipads to research Durga and find answers to their questions. • Tell children the story of Durga. e.g. www.balagokulam.org/kids/stories/durga.php • Does this story answer any more of their questions? 	Hinduism, murtis, statues, gods, goddesses, worship, Durga, objects
Session 4	Find out more about being a non-religious person. Consider questions such as: does God help people to be good? How can you be good without God? Think of reasons why some people don’t believe in God. Make links between religious and non-religious ideas.	<p>What difference does it make to life if you believe there is no God? Introducing Humanism.</p> <p>Explore the fact that many people do not believe in God.</p> <ul style="list-style-type: none"> • What is a Humanist? Is everyone part of a religion? Humanists and religious people all say they want to live a good life – with or without God, so there is a similarity and a difference. Humanists believe in humanity – but not in any gods. • What codes for living do non –religious people use? Humanism as an alternative to religion, a way of life that involves being ‘good without God’ • Consider the question: What do Humanists think is good? • Can they see any similarities between Humanist values and what they know of religious values? 	Humanism, non-religious, alternative, values, God
Session 5	Describe the beliefs of different religions. Why is it hard to talk about God? Look for similarities and differences between different views of God.	<p>What are the similarities and differences between different ideas about God?</p> <p>Christians, Hindus and Humanists – who says what about God?</p> <ul style="list-style-type: none"> • Sorting activity in groups – match the definitions to the religion. • Why is this hard? Are the different religions talking about the same God, or different Gods? What do pupils think? Which of the cards, if they could choose just 4, would they agree with most? • Write 3 things Christians/ Hindus / Humanists think about God, and what I think of them. 	Christians, Hindus, Humanists, God, religion, similarities, differences, beliefs, comparison